

Amendment No. _____

Signature of Sponsor

FILED

Date _____

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Clerk _____

Comm. Amdt. _____

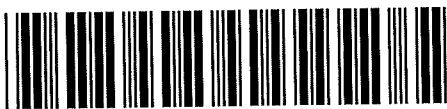
AMEND Senate Bill No. 967

House Bill No. 662*

by adding the following as a new section immediately before the last section and redesignating the subsequent section accordingly:

SECTION_. Tennessee Code Annotated, Title 49, Chapter 5, Part 1, is amended by adding the following as a new section:

Notwithstanding another law to the contrary, if a person holds an active industry license or credential relevant to a career and technical education course as determined by the department of education, then the person may provide instruction to students in the career and technical education course as long as the instruction provided by the person is supervised at all times in the classroom by a licensed teacher who serves as the teacher of record for the course.



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Amendment No. _____

Signature of Sponsor

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Date _____
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AMEND Senate Bill No. 750

House Bill No. 785*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 4-49-104(e), is amended by deleting subdivision (1) and substituting instead the following:

(1)

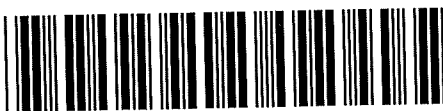
(A) For fiscal year 2023-2024:

(i) Sixty percent (60%) of the privilege tax collected under this section must be distributed by the council to the state treasurer for deposit into the promising futures account administered by the department of human services to provide funding for the promising futures program established in § 49-1-1111(k); and

(ii) Twenty percent (20%) of the privilege tax collected under this section must be distributed by the council to the state treasurer for deposit into the lottery for education account created under § 4-51-111.

(B) For fiscal year 2024-2025:

(i) Seventy percent (70%) of the privilege tax collected under this section must be distributed by the council to the state treasurer for deposit into the promising futures account administered by the department of human services to provide funding for the promising futures program established in § 49-1-1111(k); and



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(ii) Ten percent (10%) of the privilege tax collected under this section must be distributed by the council to the state treasurer for deposit into the lottery for education account created under § 4-51-111.

(C) For fiscal year 2025-2026 and each fiscal year thereafter, eighty percent (80%) of the privilege tax collected under this section must be distributed by the council to the state treasurer for deposit into the promising futures account administered by the department of human services to provide funding for the promising futures program established in § 49-1-1111(k).

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 1, Part 11, is amended by adding the following as a new section:

49-1-1111. Scholarship program for children to participate in high-quality early care and learning programs.

(a) As used in this section, "high-quality early care and learning program" means:

(1) A child care agency, licensed by the department of human services pursuant to title 71, chapter 3, part 5, that meets the high-quality qualifications as determined by the department of education pursuant to subsection (c); and

(2) A public or private school that provides early care and learning programs that meet the high-quality qualifications determined by the department of education pursuant to subsection (c).

(b) The department of human services, in consultation with the department of education, shall create and, by July 1, 2024, implement the promising futures program to provide scholarships to assist parents and legal guardians of children who are not school age to develop early language and literacy skills in high-quality early care and learning programs.

(c) The state board of education, in consultation with the department of education, shall promulgate rules to establish the qualifications for a high-quality early

care and learning program that include, but are not limited to, qualifications for high-quality teachers and assistant teachers, high-quality instruction, and high-quality environments. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

(d) To be eligible to receive a promising futures scholarship, a parent's or legal guardian's child must:

(1) Be no less than six (6) weeks of age and not eligible to attend a public school pursuant to § 49-6-3001;

(2)

(A) Be a member of a household with an annual income for the previous year that does not exceed the state median income;

(B) Reside with a foster parent as defined in § 37-2-414 or an adoptive parent as defined in § 36-1-102;

(C) Be a homeless child or youth as defined in § 49-50-1701; or

(D) Be a child in custody of the department of children's services;

(3)

(A) Reside with a parent or legal guardian who has primary responsibility for care and control of the child and who is employed and works more than thirty (30) hours per week or is enrolled in and attending an eligible postsecondary education program; or

(B) Reside in a household with two (2) parents or legal guardians who are each either employed and work more than thirty (30) hours per week or are enrolled in and attending an eligible postsecondary education program;

(4) Be accepted to a high-quality early care and learning program; and

(5) Be a citizen of this state.

(e) For purposes of creating and implementing the promising futures program, the department of human services shall utilize its existing infrastructure and systems to

- (1) Review and approve or deny promising futures scholarship applications;
- (2) Determine a child's eligibility to receive a scholarship in accordance with subsection (d);
- (3) Verify income for purposes of subdivision (d)(2)(A);
- (4) Pay scholarship funds directly to the high-quality early care and learning program in which the child who received the scholarship is enrolled;
- (5) Implement a sliding fee scale for parent co-payments;
- (6) Implement a waitlist process if the department receives more applications for children who meet the eligibility requirements in subsection (d) than the amount of scholarships for which funding is available in the promising futures account;
- (7) Ensure that each child who receives a scholarship continues to meet the requirements in subsection (d);
- (8) Establish the number of days a child who receives a scholarship must attend a high-quality early care and learning program;
- (9) Ensure that each child who receives a scholarship attends a high-quality early care and learning program for the number of days established pursuant to subdivision (e)(8);
- (10) Receive and process applications from high-quality early care and learning programs seeking to participate in the promising futures scholarship program;
- (11) Require a high-quality early care and learning program that participates in the promising futures scholarship program to sign assurances that

the high-quality early care and learning program agrees to adhere to the rules promulgated by the department of education pursuant to subsection (c); and

(12) Implement, with training and guidance from the department of education, a process to ensure high-quality early care and learning programs participating in the promising futures scholarship program are adhering to the rules promulgated by the state board of education pursuant to subsection (c).

(f) The amount of a promising futures scholarship is determined annually by mutual agreement between the departments of education and human services; provided, that:

(1) In the first year of the promising futures program the amount of a promising futures scholarship shall not exceed four thousand five hundred dollars (\$4,500) per child; and

(2) The promising futures scholarship amount shall not exceed the cost of tuition and mandatory fees charged by the high-quality early care and learning program, less any other available financial aid or parent co-pay, which must be credited first to the child's tuition and mandatory fees.

(g)

(1) There is created a task force composed of:

(A) One (1) staff member of the department of human services who is appointed by the commissioner;

(B) One (1) member who is appointed by the commissioner of human services;

(C) One (1) staff member of the department of education who is appointed by the commissioner; and

(D) One (1) member who is appointed by the commissioner of education.

(2) The task force shall:

(A) Create marketing and enrollment goals for the promising futures program;

(B) Create a vision for a user-friendly, web-based "finder" tool to help parents find available high-quality early care and learning program options;

(C) Create a request for proposal for the marketing and outreach functions, including the user-friendly, web-based "finder" tool;

(D) Select vendors to achieve the marketing and enrollment goals created by the task force pursuant to subdivision (g)(2)(A); and

(E) Evaluate the progress of the vendors selected pursuant to subdivision (g)(2)(D) at least quarterly.

(3) The task force members' terms begin on July 1, 2023, and expire on June 30, 2025.

(h) The department of human services may suspend or terminate a parent's or legal guardian's participation in the promising futures program if the department determines that the child's parent or legal guardian failed to comply with this section.

(i) If a high-quality early care and learning program knowingly uses promising futures scholarship funds with the intent to defraud the promising futures program, then the department of human services or the department of education may refer the matter to the appropriate enforcement authority for criminal prosecution.

(j) A promising futures scholarship fund:

(1) Constitutes a scholarship provided for early care and learning for a child; and

(2) Does not constitute income of a parent or legal guardian of a child under title 67, chapter 2 or any other state law.

(k) There is created within the state treasury a "promising futures account."

Amounts remaining in the account at the end of each fiscal year must not revert to the

general fund. Money in the account must be invested by the state treasurer pursuant to title 9, chapter 4, part 6 for the sole benefit of the account. All earning attributable to such investments must be credited to the promising futures account.

(l) The department of human services and the department of education may use funds in the promising futures account for expenses incurred by the department due to the promising futures program's administration, marketing expenses, and evaluation; provided, that the expenses shall not exceed:

(1) Two and one-half percent (2.5%) of the total amount appropriated for the promising futures program in the 2023-2024 fiscal year for the department of human services;

(2) Two and one-half percent (2.5%) of the total amount appropriated for the promising futures program in the 2023-2024 fiscal year for the department of education;

(3) One and one-half percent (1.5%) of the total amount appropriated for the promising futures program in a fiscal year after the 2023-2024 fiscal year for the department of human services; or

(4) One and one-half percent (1.5%) of the total amount appropriated for the promising futures program in a fiscal year after the 2023-2024 fiscal year for the department of education.

(m) The department of human services, in consultation with the department of education, may promulgate rules necessary to effectuate the purposes this section. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 3. This act is not an appropriation of funds, and funds shall not be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general appropriations act.

SECTION 4. The headings in this act are for reference purposes only and do not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include the headings in any compilation or publication containing this act.

SECTION 5. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 838*

House Bill No. 962

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 60, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Credit exam" means a comprehensive assessment designed by an LEA or public charter school that is aligned to the Tennessee academic standards for an eligible course;

(2) "Eligible course" means a course identified by the department of education, and approved by the state board of education, for which there is no end-of-course assessment; and

(3) "Qualifying score" means the score set by an LEA or public charter school that a student must achieve on a credit exam to demonstrate proficiency and earn credit for the eligible course for which the credit exam is administered.

(b) An LEA or public charter school that serves students in any of the grades nine through twelve (9-12) may grant a high school student credit for an eligible course offered by the student's high school in which the student is not enrolled, but for which the student attains a qualifying score on the eligible course's credit exam. An LEA or public charter school that serves students in any of the grades nine through twelve (9-12) shall provide each high school student the opportunity to take a credit exam for an eligible course each semester in which the LEA or public charter school offers an eligible course



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for which the LEA has developed a credit exam. A student may only take a credit exam once per eligible course for purposes of this section.

(c) The department of education shall recommend to the state board of education for approval a list of eligible courses for which an LEA or public charter school may develop a credit exam for purposes of this section. The list of eligible courses must include courses in math, English language arts, science, and social studies. The department may recommend eligible courses in additional subject areas.

(d) High school credit earned pursuant to this section must count toward the high school graduation requirements established pursuant to § 49-6-6001(a). A student may earn a maximum of four (4) graduation credits pursuant to this section. If a student receives a qualifying score on a credit exam, then the student's score must be included in the student's overall grade point average pursuant to local board policy.

(e) A credit exam developed by an LEA or public charter school pursuant to this section must cover the entirety of the Tennessee course standards for the course for which the student may receive credit.

(f) A credit exam administered for purposes of this section shall not affect the evaluation of a teacher, principal, school, or LEA.

(g) Each local board of education and charter school governing body that serves students in any of the grades nine through twelve (9-12) shall adopt a policy on the implementation of this section. The policy must include, at a minimum:

(1) When and how credit exams are to be administered to students seeking course credit pursuant to this section;

(2) The qualifying score for each credit exam administered to students pursuant to this section; and

(3) The grade that will be included in a student's overall grade point average for the student's achieving the qualifying score on each credit exam administered to the student pursuant to this section.

(h) An LEA or public charter school that serves students in any of the grades nine through twelve (9-12) shall provide the following information to the department of education at the end of each school year:

(1) A copy of each credit exam developed by the LEA or public charter school pursuant to this section;

(2) The number of credit exams administered during the school year;

(3) The eligible courses for which credit exams were administered; and

(4) The number of students that did and did not receive a qualifying score on each credit exam administered for purposes of this section.

(i)

(1) Upon the request of the education committee of the senate, the education administration committee of the house of representatives, or the education instruction committee of the house of representatives, the department of education shall submit a report regarding the implementation of this section.

(2) The information reported pursuant to this subsection (i) must comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g); § 10-7-504; the Data Accessibility, Transparency, and Accountability Act, compiled in chapter 1, part 7 of this title; and all other relevant privacy laws.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2023-2024 school year and each school year thereafter.

Amendment No. _____

Signature of Sponsor

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Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1070

House Bill No. 897*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-5-106, is amended by adding the following as a new subsection:

(j) Notwithstanding § 49-6-1021(e)(3), upon the request of a director of schools or the director of a public charter school, the commissioner of education may issue an endorsement exemption to a teacher, in accordance with state board rules, to teach a physical education class required under § 49-6-1021(e) to elementary school students. A director of schools or the director of a public charter school who applies for an endorsement exemption to teach in accordance with this subsection (j) shall certify to the commissioner that the LEA or public charter school is unable to secure a qualified teacher for the physical education class. An endorsement exemption issued pursuant to this subsection (j) is valid only until June 30 following the date of the permit's issuance.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

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Comm. Amdt. _____

AMEND Senate Bill No. 1069

House Bill No. 826*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-3402(c)(1)(C), is amended by deleting subdivision (i) and substituting instead the following:

(i) Notwithstanding subdivision (c)(1)(A), a director of schools, or a director's designee, is not required to assign a student in grades seven through twelve (7-12) who has been suspended for more than ten (10) days or expelled from the regular school program for an offense of violence or threatened violence, or an offense that threatened the safety of persons attending or assigned to the student's school, to an alternative school or alternative program if:

(a) The alternative school or alternative program is located on the same grounds as the regular school program from which the student was suspended or expelled; or

(b) The director of schools, or the director's designee, determines that assigning the student to the alternative school or alternative program may endanger the safety of the students or staff of the alternative school or alternative program.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

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AMEND Senate Bill No. 884*

House Bill No. 1295

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 2, is amended by adding the following as a new section:

(a) The department of education shall conduct a study of best practices in other states for the use of ninth grade "on-track" indicators in state accountability systems to prevent students from dropping out of high school.

(b) The study must include, but is not limited to, research into how states:

(1) Define "on-track" high school success;

(2) Develop specific indicators to identify students who are at risk of

dropping out of high school, including, but not limited to:

(A) Credit accumulation and course completion in the ninth grade;

(B) Attendance patterns;

(C) Failure of English language arts or mathematics courses;

(D) Scoring below proficient on statewide assessments

administered in English language arts or mathematics; and

(E) Student suspensions and expulsions;

(3) Develop and use statewide dropout early warning systems in the middle school and high school grades;

(4) Utilize methods to publicly report relevant data regarding "on-track" high school success indicators and outcomes, including, but not limited to:

(A) State report card systems;



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(B) Published reports; and

(C) Disaggregation by student subgroups, such as economically disadvantaged students, rural students, racial and ethnic groups, students with disabilities, and English learners;

(5) Set goals and monitor how many students remain "on track" in ninth grade in alignment with statewide graduation goals; and

(6) Provide supports and guidance to schools and districts to improve and increase the number of ninth grade students who are "on track."

(c) The department shall conduct the study required in this section within the existing resources of the department.

(d) The department shall, no later than January 31, 2024, submit a report of the outcomes of the study required in this section to the education committee of the senate and the education administration committee of the house of representatives, and shall publish the report on the department's website.

SECTION 2. This act takes effect upon becoming law, the public welfare requiring it.

Amendment No. _____

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Comm. Amdt. _____

AMEND Senate Bill No. 972

House Bill No. 995*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-4103, is amended by designating subsection (a) as subdivision (a)(1) and adding the following as a new subdivision:

(2)

(A) Notwithstanding subsection (a)(1), prior to the administration of corporal punishment against a student, the student's teacher or school principal must document in the student's educational record that they have:

(i) Acted to address the student's behavior;

(ii) Provided consequences to the student to address the behavior;

(iii) Consulted with the student's parent or legal guardian about the student's behavior; and

(iv) Considered the need to conduct an initial evaluation to determine whether the student has a disability in accordance with the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.), chapter 10 of this title, and the state board of education's rules.

(B) If, as a result of an evaluation conducted pursuant to subdivision (a)(2)(A)(iv), a student is found to have a disability, then corporal punishment may only be administered against the student if authorized in accordance with subsection (b).

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

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Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 355*

House Bill No. 1150

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 1 is amended by adding the following as a new section:

(a) The department of education shall conduct a statewide needs analysis of preschool education in Tennessee. The analysis must include, but is not limited to, gaps between family demand for preschool services and the availability of high-quality preschool opportunities. The department shall report the results of the statewide needs analysis on the department's website no later than March 31, 2024.

(b)

(1) The department shall establish the Tennessee preschool task force to assist in developing a strategic plan for preschool education in this state and to provide recommendations on high-quality preschool programming.

(2) Membership on the task force must include, but is not limited to:

(A) A representative from the department of education;

(B) A representative from the department of human services;

(C) A member of the education administration committee of the house of representatives;

(D) A member of the education instruction committee of the house of representatives;

(E) A member of education committee of the senate;

(F) A community member; and



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(G) A parent.

(3) By June 1, 2024, the Tennessee preschool task force, in conjunction with the department of education, shall develop a strategic plan for preschool education in this state with recommendations on how to expand preschool opportunities. The strategic plan and recommendations must be submitted to the education committees of the senate and house of representatives.

(c) Subject to available funding, the department of education shall implement a pilot program to award grant funds to five (5) LEAs to implement innovative and high-quality preschool programs in the 2023-2024 school year. The department shall assess the effects of the pilot program to inform the task force's recommendations.

(d) The state board of education, in consultation with the department of education, is authorized to promulgate rules, including emergency rules, to effectuate this section. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

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Comm. Amdt. _____

AMEND Senate Bill No. 1078

House Bill No. 1040*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-3802, is amended by deleting the section and substituting instead the following:

As used in this part, unless the context otherwise requires:

(1) "Classroom library" means materials donated to, purchased by, or acquired by an individual teacher, which are made available in the teacher's classroom to students assigned to the teacher's class or classes;

(2) "Library collection" means the materials made available to students by a school operated by an LEA or by a public charter school, but does not include materials made available to students as part of a course curriculum or materials made available to students as part of a classroom library; and

(3) "Materials" means books, periodicals, newspapers, manuscripts, films, prints, documents, microfilm, discs, cassettes, videotapes, video games, applications, and subscription content in any form.

SECTION 2. Tennessee Code Annotated, Section 49-6-3803(b), is amended by deleting the first sentence of the subsection and substituting instead the following:

Each local board of education and public charter school governing body shall adopt a policy for developing and reviewing school library collections and for classroom libraries.

SECTION 3. Tennessee Code Annotated, Section 49-6-3803(b), is amended by adding the following as new subdivisions:



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() A procedure for teachers, or for parents and legal guardians of students with access to a classroom library, to review and refer materials in a teacher's classroom library for review and evaluation consistent with this section;

() A procedure to ensure that parents and legal guardians of students with access to a classroom library have multiple opportunities throughout the school year to view the books in their student's classroom libraries; and

() A provision prohibiting teachers from knowingly or intentionally circumventing the LEA's or public charter school's library collection policy through the teacher's classroom library, such as including materials in the teacher's classroom library that have been found by the local board of education or public charter school governing body to be inappropriate for the age and maturity levels of the students who may access the materials, or that have been found by the local board or governing body to be unsuitable for, or inconsistent with, the educational mission of the school.

SECTION 4. Tennessee Code Annotated, Section 49-6-3803(d), is amended by adding the language "or in a classroom library" after the language "in the school's library collection" and by adding the language "or classroom library" after the language "from the library collection".

SECTION 5. Tennessee Code Annotated, Section 49-6-3803(e), is amended by adding the language "or a classroom library" after the language "a school's library collection" and by adding the language "or classroom library" after the language "a library collection".

SECTION 6. This act takes effect upon becoming a law, the public welfare requiring it.

Amendment No. _____

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Date _____

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Comm. Amdt. _____

AMEND Senate Bill No. 1240

House Bill No. 582*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-13-108(b)(5), is amended by deleting subdivision (C) and substituting instead the following:

(C)

(i) The commission shall either approve or deny a public charter school application no later than seventy-five (75) days from the date on which the commission received the notice of appeal; and

(ii) The commission shall not approve a public charter school application on appeal if the LEA of the local board of education that denied the public charter school application does not have at least one (1) school identified as a priority school on the most recently issued priority school list pursuant to § 49-1-602 at the time the public charter school application was filed with the LEA;

SECTION 2. Tennessee Code Annotated, Section 49-13-108(b)(5)(D), is amended by deleting the language "Except as provided in subsection (c)" and substituting instead the language "Except as provided in subdivision (b)(5)(C)(ii) and subsection (c)".

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

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Date _____

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Comm. Amdt. _____

AMEND Senate Bill No. 1443

House Bill No. 727*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-2-211, is amended by deleting subsection (b) and substituting:

(b) The policy must:

(1) Allow a parent or legal guardian access to review all surveys, analyses, or evaluations, prior to being administered to the parent or legal guardian's child; and

(2) Require the LEA to obtain the written, informed, and voluntarily signed consent of a student's parent or legal guardian, or the student if the student is eighteen (18) years of age or older, before the student participates in a survey, analysis, or evaluation. This subdivision (b)(2) does not apply if the full survey, analysis, or evaluation is related to classroom instruction of a curriculum and the survey, analysis, or evaluation is distributed to students as a method of evaluating the effectiveness of an instructional curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student participates in the survey, analysis, or evaluation.

SECTION 2. Tennessee Code Annotated, Section 49-1-1002, is amended by deleting subdivision (b)(2) and substituting:

(2) A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, must provide a written, informed, and voluntarily signed



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consent to the student's LEA before the student receives or participates in any or all of the health services provided by a coordinated school health program. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student receives or participates in the health services; and

SECTION 3. Tennessee Code Annotated, Section 49-6-1308, is amended by deleting subsection (b) and substituting:

(b)

(1) A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, must provide a written, informed, and voluntarily signed consent to the student's LEA or public charter school for the student to receive instruction of a sexual orientation curriculum or gender identity curriculum. A student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, may withdraw the parent's, legal guardian's, or student's consent at any time before the student receives instruction of a sexual orientation curriculum or gender identity curriculum.

(2) If a student's parent or legal guardian, or the student if the student is at least eighteen (18) years of age, does not consent to the student receiving instruction of a sexual orientation curriculum or gender identity curriculum, then the student is excused from receiving instruction of a sexual orientation curriculum or gender identity curriculum and shall not be penalized for grading purposes by the student's LEA or public charter school.

SECTION 4. Tennessee Code Annotated, Section 49-6-1031(b), is amended by deleting the subsection and substituting:

(b) A school shall not allow a student to become a member of a club or organization, or allow a student to participate in any activity of a club or organization,

unless the student's parent or legal guardian first provides consent to the student's membership or participation in a dated, written consent.

SECTION 5. This act takes effect July 1, 2023, the public welfare requiring it.

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 1443

House Bill No. 727*

by deleting Section 2 and substituting:

SECTION 2. Tennessee Code Annotated, Section 49-1-1002, is amended by deleting subdivision (b)(2) and substituting:

(2) A parent or legal guardian who wishes to excuse the parent's or legal guardian's student from participating in a health screening provided as part of a coordinated school health program must submit a request in writing to the student's school nurse, instructor, school counselor, or principal. As used in this subdivision (b)(2), "health screening" includes vision, dental, dermatology, blood pressure, hearing, cholesterol, and body mass index screenings; and

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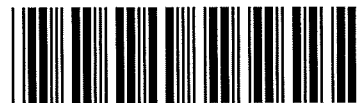
Time _____

Clerk _____

Comm. Amdt. _____



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